

St. PETER'S UNIVERSITY

St. Peter's Institute of Higher Education and Research (Declared Under Section 3 of the UGC Act, 1956) AVADI, CHENNAI – 600 054 TAMIL NADU

M.A. ENGLISH (Code No. – 401)

(Effective From 2009 – 2010)
(Distance Education)

Regulations and Syllabi

(I & II Year)

St. PETER'S INSTITUTE OF DISTANCE EDUCATION

Recognized by Distance Education Council and Joint Committee of UGC – AICTE - DEC, New Delhi (Ref. F. No. DEC/SPU/CHN/TN/Recog/09/14 dated 02.04.2009 and Ref.F.No.DEC/Recog/2009/3169 dated 09.09.2009)

St. PETER'S UNIVERSITY St. PETER'S INSTITUTE OF DISTANCE EDUCATION

Chennai - 600 054.

Code No. - 401 M.A. (ENGLISH)

(Distance Education)

Regulations and Syllabi

(Effective from 2009 - 2010)

- 1. Eligibility: Candidates who passed any degree examination with English of this University or an examination of other University accepted as equivalent thereto are eligible for admission to Two Year M.A. Programme in English.
- 2. Duration: Two Years.
- 3. Medium: English is the medium of instruction and examination.
- 4. Methodology: The methodology of distance education includes the supply of self-instructional study materials in print format and in CD, face-to-face instruction for theory and practical for a limited period during week ends and on holidays, provision of virtual class in phased manner, dissemination of information over e-mail, Student Support Service at various Centres of the University, Continuous Assessment and End Assessment conducted by the University at various parts of India.
- **5. Weightage for Continuous and End Assessment:** There is no weightage for Continuous Assessment unless the ratio is specifically mentioned in the scheme of Examinations. The End Assessment (EA) has 100% weightage.

6. Credit System: Credit system be followed with 36 credits for each Year and each credit is equivalent to 25-30 hours of effective study provided in the Time Table of the formal system.

7. Scheme of Examinations

First Year

Code No.	Course Title	Credit	Marks	
Theory			EA	Total
109PENT01	Chaucer and Elizabethan Ages	8	100	100
109PENT02	109PENT02 Restoration and Augustan Ages		100	100
109PENT03	PENT03 Romantic and Victorian Ages		100	100
109PENT04	To4 Twentieth Century Literature		100	100
109PENT05	109PENT05 General Essay		100	100
	Total	36	500	500

Second Year

Code No.	Course Title	Credit	Marks	
Theory				Total
209PENT01	American Literature	8	100	100
209PENT02	Commonwealth Literature	6	100	100
209PENT03	Shakespeare	8	100	100
209PENT04	Language and Linguistics	8	100	100
209PENT05	Women's Studies	6	100	100
	Total	36	500	500

- **8. Passing Requirements:** The minimum pass mark (raw score) be 50% in End Assessment.
- **9. Grading System:** Grading System on a 10 Point Scale be followed with 1 mark = 0.1 and the conversion of the Grade point as given below.

Overall Grade Point = Sum of Weighted Grade Points Average (OGPA) =
$$\Sigma$$
 Total Credits = Σ (EA)C Σ C

The Overall Grade: The Overall Grade and Classification of candidates be arrived at from the Overall Grade Point Average as stipulated in the following conversion Table.

Grade	Over all Grade Point Average(OGPA)	Over all weighted Average marks	Classification
0	9.00 to 10.00	90.00 to 100	First Class
Α	8.00 to 8.99	80.00 to 89.99	First Class
В	7.00 to 7.99	70.00 to 79.99	First Class
С	6.00 to 6.99	60.00 to 69.99	First Class
D	5.00 to 5.99	50.00 to 59.99	Second Class
F	0.00 to 4.99	0.00 to 49.99	Fail

The Grade Sheets of the candidates provide particulars such as (1) Overall weighted Average Marks, (2) Overall Grade Point Average, (3) Overall Grade and (4) the Overall classification.

10. Pattern of the Question Paper: The question paper for the End Assessment will be set for three hours and for a maximum of 100 marks with following divisions and details.

Part A: 10 questions (with equal distribution to all the units in the syllabus). Each question carries 2 marks.

Part B: 5 questions with either or type (with equal distribution to all the units in the syllabus). Each question carries 16 marks.

The total marks scored by the candidates will be reduced to the maximum prescribed in the Regulations.

11. Syllabus

109PENT01: CHAUCER AND ELIZABETHAN AGES

Unit-I: DETAILED POETRY

Geoffrey Chaucer : Prologue to The Canterbury Tales

John Donne : (1) The Canonization

: (2) Go and Catch the Falling Star

Unit-II: NON- DETAILED POETRY

Edmund Spenser : Extracts of Faerie Queene (as in Peacock Vol-I)

Wyatt and Surrey : From Peacock's English Verse Vol-I

Unit-III: DETAILED DRAMA

Christoper Marlowe : Edward II

Unit-IV: NON-DETAILED DRAMA

Ben Jonson : The Alchemist

John Webster : The Duchess of Malfi

Unit-V: DETAILED PROSE

Bacon's Essays : Of Revenge

Of Truth

Of Adversity

Of Love

Of Marriage

Of Parents and Children

NON-DETAILED PROSE

Gospel according to St. Mark

Bacon: The New Atlantis

109PENT02: RESTORATION AND AUGUSTAN AGES

Unit-I: DETAILED POETRY

Milton : Paradise Lost: Book IX

Unit-II: NON DETAILED POETRY

Dryden : The Hind and the Panther

Pope : Epistle to Dr. Arbuthnot

Marvell : To His Coy Mistress

Gray : Elegy Written in a country Churchyard

Unit-III: DETAILED DRAMA

Sheridan: The Rivals

NON-DETAILED DRAMA

Dryden : All for Love

Goldsmith: She Stoops to Conquer

Unit-IV: DETAILED PROSE

Swift : A Tale of a Tub

Addison and Steele: (i) The Spectator's Account of himself

: (ii) The Spectator's Account of the Club

: (iii) Death of Sir Roger

NON-DETAILED PROSE

Burke: Speeches of Burke (on conciliation with America)

Unit-V: FICTION

1. Goldsmith : The Vicar of Wakefield

2. Daniel Defoe : Robinson Crusoe

109PENT03: ROMANTIC AND VICTORIAN AGES

Unit-I: DETAILED POETRY

Wordsworth Ode: on the intimations of immortality

Browning : (i) Abt Vogler

: (ii) Rabbi Ben Ezra

Arnold : (i) Dover Beach

: (ii) The Forsaken Merman

Unit-II: NON-DETAILED POETRY

1. Coleridge : The Ancient Mariner

2. Keats : The Eve of St. Agnes

3. D.G. Rossetti : The Blessed Damozel

4. Morris : Haystack in the floods

Unit-III: DETAILED DRAMA

Shelley : The Cenci

NON-DETAILED DRAMA

Oscar Wilde : The Importance of Being Earnest

Unit-IV: DETAILED PROSE

Lamb : Essays of Elia

(i) Christ Hospital Fifty Years Ago

(ii) New Year's Eve

(iii) Old China

(iv) My Relations

(v) Mackery End in Hertfordshire

NON-DETAILED PROSE

Carlyle : Hero as Poet

Unit-V: FICTION

Jane Austin : Pride and Prejudice

Charles Dickens : Great Expectations

109PENT04: TWENTIETH CENTURY LITERATURE

Unit-I: DETAILED POETRY

Hopkins : The Wreck of the Deutschland

W.B. Yeats: Easter 1916

T.S. Eliot : The Waste Land

NON-DETAILED POETRY

Dylan Thomas : Fern Hill

D.H. Laurence : Snake

W.H. Auden : Missing

Ted Hughes : Hawk Roosting

Unit-II: DETAILED DRAMA

T.S. Eliot : Murder in the Cathedral

Unit-III: NON-DETAILED DRAMA

1. G.B. Shaw : The Apple Cart

2. Harold Pinter : The Birthday Party

Unit-IV: DETAILED PROSE

George Orwell : Reflection on Gandhi

E.M. Forster : What I Believe

NON-DETAILED PROSE

C.P. Snow: Two Cultures

Unit-V: FICTION

Virginia Woolf : Mrs. Dalloway

William Golding : Lord of the Flies

109PENT05: GENERAL ESSAY

Unit-I: POETRY

Classical and Romantic Poetry

Twentieth Century British Poetry

Twentieth Century American Poetry

Unit-II: DRAMA

Shakespeare (His Comedies, Tragedies, History plays and Romances)

British Drama

American Drama

Unit-III: FICTION

British Novel (19th Century)

American Novel (20th Century)

Indian Novel

Unit-IV: LANGUAGE AND LINGUISTICS

English as a World Language

American English

Teaching of English at the Tertiary Level

SECOND YEAR

209PENT01: AMERICAN LITERATURE

Unit-I: DETAILED POETRY

Walt Whitman : Crossing Brooklyn Ferry

Ezra Pound : Hugh Selwyn Mauberley

Robert Frost : After Apple Picking

Wallace Stevens; Sunday Morning

Unit-II: NON-DETAILED POETRY

Edward Taylor : The Soul's Groan to Christ for Succor

Christ's Reply

A Fig for thee, Oh! Death

Robert Lowell : Skunk Hour Soft Wood

For the Union Dead

Sylvia Plath : Lady Lazarus Daddy

Unit-III: DETAILED DRAMA

Arthur Miller : Death of a Salesman

NON-DETAILED DRAMA

Eugene O'Neill: The Emperor Jones

Unit-IV: DETAILED PROSE

Ralph Waldo Emerson : The Poet

Thoreau : Slavery in Massachusetts

NON-DETAILED PROSE

James Baldwin : Notes of a Native son

Unit-V: FICTION

1. Mark Twain : The Adventures of Tom Sawyer

2. Saul Bellow : The Victim

209PENT02: COMMONWEALTH LITERATURE

Unit-I: DETAILED POETRY

CANADIAN POETRY

E.J. Pratt : The Dying Eagle

F.R. Scott : The Canadian Author's Meet

AUSTRALIAN POETRY

A.D. Hope : Australia

Judith Wright : Fire at Murdering Hut

INDIAN POETRY

Nissim Ezekiel : Night of the Scorpion

Unit-II: NON-DETAILED POETRY

NEW ZEALAND POETRY

Jessie Mackay : The Noosing of the Sun God

INDIAN POETRY

Toru Dutt : Lakshman

Our Casuarina Tree

Unit-III: DETAILED DRAMA: AFRICAN DRAMA

Wole Soyinka: The Lion and the Jewel

NON-DETAILED DRAMA: INDIAN DRAMA

Girish Karnad: Nagamandala

Unit-IV: DETAILED PROSE: AFRICAN PROSE

Chinua Achebe : The Novelist as Teacher

NON-DETAILED PROSE: INDIAN PROSE

Nirad C. Choudhry : Passage to England (Chap-1)

Unit-V: FICTION: CARRIBEAN FICTION

V.S. Naipaul: A House for Mr. Biswas

INDIAN FICTION

Mulk Raj Anand: Untouchable

209PENT03: SHAKESPEARE

Unit-I:

Detailed Study : The Merchant of Venice

Unit-II:

Detailed Study : Hamlet

Unit-III:

General Study : Richard II

Unit-IV:

General Study : Antony and Cleopatra

Unit-V:

General Study : Sonnets: 18,30,55,60,65,86,116,129,30 and 146

209PENT04: LANGUAGE AND LINGUISTICS

Unit-I:

Origin of Language Growth of vocabulary Change of Meaning Characteristics of American English

Unit-TT:

What is Language?
Spoken and Written Language
Social Aspects of Language
Standard and Non Standard varieties of Language

Unit-TTT:

Morphology Syntax (Phrase, Clause and sentences) Co-ordination and Subordination Phrase structure and TG Grammar

Unit-IV:

Phonology- classification and Description of
(i) Vowels and (ii) Consonants
Syllable
Word Stress and Sentence Stress

Intonation

Unit-V:

Phonetic Transcription Stress Marking of Individual words

Recommended Books:

F.T. Wood: An Outline History of English Language.

A.C. Baugh: History of English Language.

S.K. Verma and M.Krishnasamy: Modern Linguistics.

R.H. Robins: General Linguistics: An Introductory Summary.

Quirk and Greenbaum: A University Grammar of English.

T.Balasubramanian: A Text Book of English Phonelies.

Daniel Jones: English Pronouncing Dectionary (14th edition).

209PENT05: WOMEN'S STUDIES

Unit-I:

ORIGIN AND DEVELOPMENT: HISTROY OF IDEAS ON WOMEN

Plato : Woman as Equal to man in the state

J.S.Mill : The Subjection of Women (Chapters One and Two)

Unit-II:

VIEWS ON WOMEN'S EMANCIPATION

Mary Woolstonecraft: Vindication of the Rights of Women

Virgina Woolf : A Room of one's own (Chapter one and two)

Unit-III:

FEMINIST CRITICISM

Elaine Showalter: The Female Tradition (From A Literature of their own)

Kate Full brook : Jane Austen and the Comic Negative

Unit-IV:

DRAMA

Sophocies : Antigone

Henrick Ibsen : The Doll's House

Unit-V:

FICTION

Dorris Lessing : The Grass is Singing

Kate Chopin : The Awakening

Books For Reference

Warhol Robin R. and Diane Prince Herndl

- 1. Feminism An Anthology of Literary Theory and Criticism. Rutgers University Press, New Jersey, 1996.
- Sue Roe, Women Reading Women's Writing. The Harvester Press Ltd, 1987.